

Some people believe that unpaid community services should be a compulsory part of high school programs. (For example working for a charity, improving the neighborhood or teaching younger children)

To what extent do you agree or disagree?

At this point of time, the education system plays ~~an one of the most~~ important roles in shaping the future generation's behavior and culture. An effective high school program should be able to make children responsible for their society. As a result, some people believe ~~children they~~ must be forced to do community services without any compensation ~~s which~~. I firmly disagree with ~~this idea~~.

In my view, not only must a successful education system ~~must~~ enhance students' self-confidence, but also must improve their motivations. Regarding these two major functions, the compulsory activities cannot be effective and even would have adverse effects on pupils. /backfire/it is counterproductive

I opine, In order to encourage students to do voluntary activities such as advertising for charities, helping aged folks in the neighborhood or cleaning the school, teachers should consider some rewards for them. For example by giving some mementos or certificates they can be kept motivated. Recognized by their teachers after doing community services, pupils would ~~have-be~~ more ~~intention-inclined~~ to repeat them even after their graduation.

Furthermore, teaching some courses, in terms of influence of individuals' social activities on welfare of society, can be very helpful because it makes children ~~to~~ think and decide independently. Additionally, high schools can arrange some meetings with sociologists to ~~talk to the have speech for~~ students and make them aware of benefits of their services.

After all, in my estimation, the education system must help children to have a sense of empathy but this should not be educated by force and they should come to this understanding by themselves with proper guidance of their teachers.